



YOU'RE INVITED TO APPLY!

COAST to COAST

The San Diego French American School
& The French American School of Rhode Island
are excited to announce the launch of
The Coast to Coast Global Issues Leadership Initiative





Balboa Park, San Diego. Tripsavvy.com

What is Coast to Coast?

The Coast to Coast Global Issues Leadership Initiative is a signature Middle School student exchange program between network French-American schools (SDFAS on the West coast and FASRI on the East coast of the United States). It is an inquiry-based and student-centered, cross age, cross curricular, cross school, & cross country collaborative.

Using the classroom, independent research, fieldwork, and a cross country exchange, students from the San Diego French American School and the French American School of Rhode Island will work collaboratively to explore questions of their choosing related to a broad global theme (this year's theme, *Ocean Uses*). Students from each school will create a final product demonstrating what they learned and will prepare a presentation to share with their own school upon their return.



Castle Hill Lighthouse, Rhode Island. Timothy Burling/Flickr

Inquiry-based and Student-centered

Students will use a broad global issue as the theme around which they will explore questions of their own choosing. In this way students are able to delve deeper into a topic of specific interest while demonstrating knowledge in a number of class subjects. They will compare and contrast what they discover in their home state to what they learn when visiting their partner school.

Cross age, cross curricular, cross school & cross country collaborative

Our schools will accept applications from 6th, 7th, and 8th grade students. Four students will be selected from each of the three grades to represent their school's Coast to Coast class. While applying science, art, math, history, and language; each school's class will work collaboratively with one another and with students from their partner school to explore questions, design field work, and create public projects addressing their global issue and theme.

The 2019-2020 Inaugural Program "Ocean Uses"

Who

Twelve Students from the San Diego French American School (SDFAS) in exchange with twelve students from the French American School of Rhode Island (FASRI). Four students from each school's 6th, 7th, and 8th grade classes.



Beach at Providence, Rhode Island. Pinterest.

What

Students will explore, compare and contrast how Ocean Uses have influenced San Diego, California and Providence, Rhode Island throughout time. Science classes will sample seawater and ocean sediments, while history classes will examine how human interaction with the sea influences a place creating a photographic exhibition or short film to document their discoveries. After this year's candidates are selected, their Coast to Coast class will work collaboratively to design their specific project and area of study. Possible locations to explore in San Diego include Scripps Aquarium and Scripps Institute of Oceanography, Mission Del Rey, The Cerutti Mastodon Site, The Museums at Balboa Park and Torrey Pines Reserve. Around Providence, locations may include The Rhode Island Historical Society, Mystic Seaport, Mystic Aquarium, the Blackstone and Providence Rivers, and Save the Bay.

At FASRI and SDFAS, Coast to Coast Students will work on the initiative in a dedicated series of 10 after-school classes with the Trip Leader, Ms. Paquette (FASRI) and Mr.Ericson (SDFAS), on the following Wednesdays from 3:15 - 5:15pm for FASRI students and from 3:45 - 5:15pm for SDFAS students. The cost of these classes is included in the total cost of the exchange trip.

Afterschool Dates:

December 4, 11, 18, 2019 January 8, 15, 22, 29, 2020 February 26, 2020 March 4, 18, 2020

When & Where

Students from the French American School of Rhode Island will fly to San Diego, CA February 1st through February 4th 2020, followed by students from the San Diego French American School visiting Providence, RI February 9th through the 12th 2020. Coast to Coast is a reciprocal exchange and during their visits students will be hosted by one another's families.



Beach at San Diego, California

Why

The Coast to Coast Global Issues Leadership Initiative will empower students to live a concrete experience in terms of academic research within the framework of an interdisciplinary project. Specifically students will learn skills and tools to collaborate with another team across space and time, discover a new place, and have the opportunity for personal growth by working with a team of peers while being away from home.

Cost and Expenses

Each student's family will be responsible for the cost of round trip airfare between San Diego, CA and Providence, RI (approximately \$400, baggage fees included). There will be an additional charge of \$200 to help cover the cost of chaperones' airfare (there will be at least two and possibly three SDFAS chaperones, and FASRI chaperones). And finally, no more than \$50 in pocket money will be expected. Total travel expense is therefore estimated at around \$650 depending on final exact cost of airfare. To this must be added all student hosting expenses for the period during which families of each school will reciprocally host their visiting student in their home.

How to Apply: (Deadline is November 18th at 8:30 am)

- 1) Please submit A letter of interest describing why you want to participate, your personal goals for the project, and what talents you think you might bring to the project. This letter must be a half page in English and a half page in French (no more than one page total), word processed, single spaced, 12 point font, one inch margins with a one-line heading indicating your name, grade, class, and advisor.
- 2) Please request a letter of recommendation from one of your teachers and ask them to send it by email before the deadline of Monday, November 18th, 2019 at 8:30 am.
- 3) An interview with a panel of at least two adults from school. And...
- 4) **Final host family verification** for your family respectively by SDFAS for potential participating SDFAS families and FASRI for potential participating FASRI families. If there are more applicants than trip capacity, applicants should be prepared for a competitive selection process.

Questions? Want to submit and application?

For SDFAS:

U.S. Science Teacher Andrew ERICSON at aericson@sdfrenchschool.org

For FASRI:

U.S. Science and Math Teacher Stephanie PAQUETTE at spaquette@fasri.org