

TEACHER RECOMMENDATION FORM

For candidates to grade two through eight

Name of Applicant	ame of Applicant Birth		Birth Date		Application	
reviewed with the full awarene	ess that young c avior and your o	children are cons	stantly changin	ng and develo	orm. It provides one way of getting to know the child and is oping. Please note that we place particular value on your valuation will be kept in strict confidence and used solely to help	
Your name:					Date:	
School name:					. <u></u>	
Address:						
I have known this child for						
SOCIAL/EMOTIONAL DEVELOPMEN	NT					
	Exhibits Strength	Age Appropriate	Progressing Toward Age Appropriate	Possible Area of Concern	Comments	
Consideration for others						
Demonstrates flexibility in problem solving						
Emotional maturity						
Leadership ability						
Self-confidence	+					
Sense of humor	+					
Sense of integrity and responsibility						
Relationship with peers	1					
COGNITIVE DEVELOPMENT			<u>.</u>	<u>-</u>		
	Exhibits Strength	Age Appropriate	Progressing Toward Age Appropriate	Possible Area of Concern	Comments	
Completes homework on time						
Contributes to group discussions						
Demonstrates creativity						
Demonstrates curiosity						

Demonstrates persistence in learning					
Demonstrates problem solving skills					
Demonstrates the ability to focus on one task					
Follows directions					
Listens attentively					
Moves easily from one activity to another					
Organizes self and materials					
Responds positively to teacher re-direction and limit-setting					
Understands abstract concepts					
Willingly tries new activities and challenges					
Works well in groups					
Works well independently					
MATHEMATICS					
	Exhibits Strength	Age Appropriate	Progressing Toward Age Appropriate	Possible Area of Concern	Comments

	Exhibits Strength	Age Appropriate	Progressing Toward Age	Possible Area of	Comments
	Strength	Арргорпасе	Appropriate	Concern	
Computation skills					
Demonstrates problem- solving skills					
Recognizes patterns in numbers					
Spatial problem-solving skill					
Understands operations with fractions and decimals					
Understands place value					

LITERACY

	Exhibits	Age	Progressing	Possible	Comments
	Strength	Appropriate	Toward Age	Area of	
			Appropriate	Concern	
Decoding accuracy and speed					
Grammar					

Handwriting						
Reading comprehension						
Recall of facts and details						
Spelling						
Vocabulary						
Writing						
PARENT AND FAMILY INFORMA Please comment on parent coop		pport for the	child's school ex	xperience:		
	Consistently	Usually	Sometimes	Rarely	Comments	
Realistic in setting educational goals						
Responsive to suggestions/guidance						
Supportive of the child's school experience						
Supportive of you as a teacher						
Supportive of your school's programs/routines						
OTHER INFORMATION	1			1		
Is this applicant generally on tim	ne for school?					
Does the applicant attend school regularly?						
We encourage any other information which you think would be helpful. Include comments concerning strengths, weaknesses, or any special needs or concerns of this child and/or family. You may wish to use a separate sheet of paper.						