

2022 - 2023 Entering Grade 7 Summer Assignments

Below you will find all the details for your summer assignments for each class. Unless otherwise stated below, everything is due on the first day of school, Tuesday, September 6, 2022.

French/Social Studies- 3 tasks :

1. You are going to discover the first chapter that we are going to study "The Arthurian Cycle". On your computer, go to this address : <https://padlet.com/ykondratiev/9ekfxwsodjxb0wio>. You will answer the 8 questions **in French, using complete sentences**, on a paper with your name, the title "La légende du roi Arthur".
2. On a paper or on a google doc, write the title "Mes mots". Write your favorite word, your favorite expression and your least favorite word in French. Under each word, you will write the definition and a sentence using the word. To illustrate you will add a picture or a photograph or a painting or a drawing made by you.
3. Make a fun presentation of what you've done this summer with some pictures. Give two fun facts about your vacation and give your favorite moment of the summer. (This can be combined with or separate from the Spanish photo essay or video.)

Math: One Ongoing Task

The purpose of summer work is to prevent loss of learning. This is why it is suggested that you complete your assignments a little at a time throughout the summer rather than waiting until the week before school starts.

For Math this summer, please use your IXL account to practice any skills you'd like within the 6th grade sections. It can be topics we learned this year that you'd like to refresh or new topics you'd like to learn. You should spend at least 30 minutes per week on IXL.

(It is ok to put one week's practice off to a later week because you're on a vacation...but this can only happen for two of the weeks.)

There's no need to track your practice on paper (unless you want to) because IXL will show me exactly when and how long you practiced! At the beginning of next school year, I will access the records in IXL and check that you practiced each week for 30 minutes.

Your Username and Password are:

If you have questions about this assignment, please email me at: spaquette@fasri.org. I will check my email periodically throughout the summer.

English:

The first semester we will be focusing on Individualism vs. Conformity. So, students should choose TWO books to read from the list. The written assignment is below and will be due within the first two weeks of school and will count as part of the first semester grade. *Note: all books listed are Young Adult Books, but some do contain intense topics/scenes and should be chosen at the parent/guardian's discretion.*

Obtaining the books: Students will NOT have to have a copy with them at school so borrowing the book from the library is a good option. If you have a library card, you can get a digital copy from them and use Overdrive or Hoopla. You can also use EPIC (your student has a login still) to find some of the books. ***These are my recommendations, but if you need to choose two other grade level books, that is ok too!***

- [The Outsiders](#) by S.E. Hinton (All students will have to read this the first trimester if they don't read it over the summer. Very likely a free PDF of book is available if you google.)
- [New Kid](#) by Jerry Craft
- [Stef Soto, Taco Queen](#) - Jennifer Torres
- [As Brave As You](#) - Jason Reynolds
- [The House on Mango Street](#) by Sandra Cisneros (Very likely a free PDF of book is available if you google.)
- [The Breadwinner](#) by Deborah Ellis (this is a trilogy series and it's on Epic)
- [Bad Boy](#) by Walter Dean Myers (lots of other great books by this writer)
- [The Thief Lord](#) by Cornelia Funke (a series)
- [The Inquisitor's Tale: Or, The Three Magical Children and Their Holy Dog](#) by Adam Gidwitz

Written Assignment:

Choose **two questions** to answer about **each book**. You will answer two questions for the first book that you read, and then you will answer two questions for the second book that you read. You can answer them on a google doc or google slides. Each answer should be **at least five sentences** long and include a specific reference to the book.

1. What is the most important sentence/paragraph/passage in the book? Explain why you chose it.
2. Make a list of characters in the book, and then create a cast of celebrities who you would choose to play each character if the book was made into a movie. Why would you choose those celebrities? Explain.
3. Choose a food that could represent this book, and explain why you chose that food.
4. Choose a character/person (for nonfiction) in the book, and explain what you would choose as an appropriate birthday present for that character. Explain why that would be an appropriate gift for the character.
5. Give 3 reasons why this book should be taught to the whole class.

Spanish:

Trabajo de Verano: Séptimo Grado (7th Grade)

1) You have met a new friend who speaks Spanish. They want to know all about you!

Describe yourself to them in Spanish. Write in complete sentences and tell them your name, age, address, and phone number. Next, describe your personality (give at least 3 character traits). Next, describe your appearance and your likes and dislikes. Lastly, describe what pets and foods you like and don't like.

2) Go to our Spanish magazine online, 'Que Tal'. Choose any full length article from any month.

Find an article you are interested in. A) Read the article in Spanish to yourself B) Make up 3 questions about the article and write them down. You also need to write the answers to the questions you made in complete sentences. You will be handing the questions and the answers to me.

****You must hand-write or type and print the assignments and hand them to me. I will not accept them online.***

****DUE: You must turn in both assignments on the first day of class! This will be your first grade for the year.***

Social Studies:

Choose three pictures or objects from your vacation to present on the first day of school. You will describe the pictures or objects with as many details as possible **in French** and explain what you like or dislike about each one. The format can be the following: a slideshow, a poster or a text written on a paper or google doc.

Science: One Engineering Project

This spring in our Chemical Interactions unit we learned about many properties of matter, including energy transfer. We did not have time in our distance learning classes to complete this engineering project, so I am extending our learning into the summer. **Here is your task:**

Problem:

Create an insulating device that most effectively reduces the transfer of energy between the surrounding atmosphere and the liquid within the container. (Liquid may be hot or cold.)

This is an extended project that will take you more than just one day to think about, create, analyze, and report about. You will need to take your time and plan your ideas over several work sessions. You MAY work with a partner from class (or from home...sibling, cousin, parent).

In addition to the physical supplies given to you now, you will need to look at the criteria and constraints of the task, along with a lot of **other related resources** for this project in your **Science Google Classroom**.