Summer Homework 5th grade

- 1) French
- 2) English

1) French

Your summer homework is to read 10 to 20 minutes in French a day. Write Carnets de Lecture (Book report) on papers or online. I put a carnet de lecture on this document. The Carnet de Lecture can be about a French book you read or listened to, a French magazine, a French video you watched.

Links for free readings, free audible books, free magazines or videos to watch in French.

Audible books.

<u>Free French books online</u>: they have free books for children from 0 to 12 years old. I recommend clicking on TAGS and choosing topics or types of books like "Bandes dessinées, romans, enquêtes..."

Free Magazines 1 : ASTERIX

<u>Free Magazines 2</u>: 1JOUR1ACTU (articles and video)

Videos: C'est pas sorcier!

Carnet de lecture

Carte d'identité du livre Genre littéraire (conte, roman, BD, documentaire, poème) :		
 Titre :		
Auteur :		
••••••		
Ma phrase préférée dans le livre	Mon illustration	
Quelle est l'histoire ? De quoi ça parle ?	Mon avis : je le conseille aux autres ou pas ?	



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2) English

Students should choose **ONE** book to read from the list for their grade level. The **written assignment** is below and will be due within the first two weeks of school and will count as part of the first trimester grade. *Note: all books listed are Young Adult Books, but some do contain intense topics/scenes and should be chosen at the parent/guardian's discretion.*

Obtaining the books: Students will NOT have to have a copy with them at school so borrowing the book from the library is a good option. If you have a library card, you can get a digital copy from them and use Overdrive or Hoopla. You can also use EPIC (your student has a login still) to find some of the books. **These are my recommendations, but if you need to choose two other grade level books, that is ok too!**

5th grade:

Fiction

<u>The War that Saved My Life</u> by Kimberly Brubaker Bradley <u>Heartbeat</u> by Sharon Creech **Gregor** the Overlander by Suzanne Collins

Raymie Nightingale by Kate DiCamillo (A series. Free pdf if you google it)

<u>The Inquisitor's Tale: Or, The Three Magical Children and Their Holy Dog</u> by Adam Gidwitz

As Brave as You by Jason Reynolds

<u>Percy Jackson: The Lightening Thief</u> by Rick Riordan (and any of the other books in the series, or other series that Riordan has written)

Nonfiction

<u>Counting the Stars: The Story of Katherine Johnson, NASA Mathematician</u> by Lesa Cline-Ransome and Raul Colon.

<u>Untamed: the Wild Life of Jane Goodall</u> by Anita Silvey

Bad Girls: Sirens, Jezebels, Murderesses, Thieves and Other Female Villains by Jane

Yolen, Heidi Stemple

Some Writer!: The Story of E.B. White by Melissa Sweet

Around the World by Matt Phelan

The Boy who Harnessed the Wind, Young Readers Edition by William Kamkwamba

Written Assignment:

Choose FOUR questions to answer about the book. You will answer four questions for the first book that you read. You can answer them on a google doc or google slides. Each answer should be at least three sentences long and include a specific reference to the book.

- 1. What is the main character like? Choose an adjective that describes the main character. Then cite evidence from the text that supports the adjective that you chose.
- 2. What is the most important sentence/paragraph/passage in the book? Explain why you chose it.
- 3. If your book took place in a different setting, how would it change the book? Use evidence from the text to prove your point.
- 4. Is the main character a person to admire? Use evidence from the text to prove your point.
- 5. How does the main character change from the beginning to the end of the novel? Explain how the events in the book change the character.
- 6. Make a list of characters in the book, and then create a cast of celebrities who you would choose to play each character if the book was made into a movie. Why would you choose those celebrities? Explain.

- 7. Choose one of the characters/people (for nonfiction) and describe his/her strengths and weaknesses. What words and phrases does the author use to highlight the character's strengths and weaknesses?
- 8. How does the main character treat other characters? Use evidence from the text to prove your point.
- 9. Choose a food that could represent this book, and explain why you chose that food.
- 10. Explain how this book has helped you. In what ways has it helped you?
- 11. Choose a character in the book, and explain what you would choose as an appropriate birthday present for that character. Explain why that would be an appropriate gift for the character.
- 12. Compare two of the characters/people (for nonfiction) in the text. Refer to evidence from the text when you explain your comparison.
- 13. Give 3 reasons why this book should be taught to the whole class.
- 14. What is the theme of the book? A theme is the underlying message or "big idea." What evidence in the text leads you to select this as the theme?
- 15. If you read a non-fiction text, why do you think the author decided to write about this topic? What kinds of research did the author have to do to write the story?
- 16. If you read a non-fiction text, what do you now know that you did not know before?

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